LINSFORD PARK SCHOOL



"Building Healthy, Inclusive Relationships and Academic Competencies"

November 2023

PARENT NEWSLETTER

POWER SCHOOL REPORTING & PARENT/TEACHER INTERVIEWS

All teachers in Kindergarten and grades 1-6 will use PowerTeacherPro to record and communicate student marks to parents/guardians. This is accessible by signing into your PowerSchool Parent portal on the Linsford Park website or through https://powerschool.blackgold.ca/public/home.html. You will need your user name and password to access the portal for information about your child's marks. A copy of further instructions is attached to this newsletter and is also found on our website under PowerSchool Parent Portal.



POPCORN SALE

November 7th
(K-Gr.6)
\$1.25 (exact change)

Regular parent access of this reporting system is encouraged as marks will be added throughout the year. These marks will be accumulated into report cards twice in the year at the end of each term

Students on more modified or adapted programming will not use this form of reporting. They will be receiving Individualized Student Program plans that outline both learning goals and progress. These will be shared at the upcoming parent-teacher interviews.

Term 1: Sept 1, 2023-Jan 30, 2024 Term 2: Feb 1, 2024-June 26, 2024

Parent/Teacher Interviews will occur for Kindergarten and Gr. 1-6 students early in November (2023) and February (2024). Information about the first set of conferences has already been sent home through your child's teacher. Please plan to attend as communication with your child's teacher is very important.

CONTACT INFORMATION

Address:

4502—51 Street Leduc, AB T9E 7J7

Phone: 780-986-8474

Website: http://lps.blackgold.ca

Email: lps@gshare.blackgold.ca



REMEMBRANCE DAY ACKNOWLEDGEMENT

Remembrance Day will be acknowledged by students and staff on November 10th in a school wide assembly.



SAFETY PHONE

Our safety phone number is 780-986-8474. If a student will be absent from school due to illness, medical appointment or away on vacation, a parent must phone and leave a message on the answering machine. Please do not just email your child's teacher, as they may be away and the office will not get the message. It is not acceptable for a student to leave such a message.

PROFESSIONAL DEVELOPMENT DAY, REMEMBRANCE DAY & MIDTERM BREAK

The school will be closed November 1st for a Professional Development Day. It will also be closed **November 13- 17th** as students and staff enjoy a midterm break. It's also a time to reflect about the significance of Remembrance Day.

COLD WEATHER POLICY

With colder weather now present, it is time to review our policy regarding cold day procedures. All students are expected to go outside for all recesses unless the weather is considered too severe for their safety. On days when the air temperature and the existing wind speed produces a severe wind chill, students will be allowed to remain indoors and will be supervised in their classrooms. All students are expected to dress appropriately for the weather even if they ride the bus or are driven to school by car. Weather permitting, fresh air is an important part of a healthy lifestyle!

EDUCATION ASSISTANT DAY

Students and teachers at Linsford are very thankful to have exceptional Educational Assistants who support classroom learning and provide morning & recess supervision. We will celebrate their many contributions to our school community on November 8th.



Friday, November 24th is Crazy Hair Day at Linsford. We can't wait to see your wildest and craziest hair styles!



PICTURE RETAKES

WEDNESDAY, NOVEMBER 8TH

Retakes for the whole school will be done on this day.

HALLOWEEN PARADE

On October 31st we encourage students to come to school wearing a Halloween costume of their favorite character from a book or movie. Please note that characters depicting violence or gore are not appropriate in a school setting. Weaponry is also not appropriate.



Our traditional Halloween parade will occur in the gym at 2pm. Parents are welcome to join us for this event.



Next parent council meeting **Thursday November 2 at 6 pm** in library

Thank you to everyone who completed the parent council survey. We appreciate all the feedback we received. Congratulations to Kelsey Osborne who won the \$25.00 gift card at Dark Kiss coffee!

BLACK GOLD DIVISION'S BOARD HIGHLIGHTS

The September Board Highlights have been posted to our website at: <u>News</u>. They are also posted to our <u>Board Highlights</u> website section.

The Board Highlights are a summary of our Board of Trustee meetings to communicate pertinent information to our staff, school councils, parents, students and stakeholders.



Children who are eligible for immunizations may be immunized in the school setting with parent/guardian consent. Please check your child's school bag for a package which contains information about the vaccines, along with a consent form for each vaccine. For your child to be immunized in school, consent must be provided to AHS staff verbally or each consent form must be signed and returned to your child's school by the date indicated on the envelope.

For tips on preparing your child for immunizations, please refer to https://www.albertahealthservices.ca/assets/info/hp/cdc/if-hp-cdc-ipsm-tips-make-imm-easier-child.pdf

The immunization round dates at Linsford will be Nov 29 2023

*If your child is not present on the round dates they may receive immunizations on other dates throughout the school year.

***If you are new to Alberta OR if your child has been immunized at your doctor's office or pharmacy, AHS Public Health may not have a record of your child's immunizations. To ensure your child is up to date with all recommended immunizations refer to the schedule at

https://www.alberta.ca/immunization-routine-schedule.aspx

To provide an up to date immunization record or if you have any questions you may contact the nurse assigned to your child's school at 780-980-5026







All donations are greatly appreciated! If it is popular with your children it is likely to be on the wishlist of others.

Items that are generally in short supply include:

- Pajamas Headphones
- · Socks
- · Curling Irons · Watches · Books
- Games • Lego Kits • Electric Shaver • Pencil Crayons • Coloring Books
- Drones RC Vehicles
- · Bluetooth Speakers
- Art Kits
- - Gift Cards
 Personal Care Kits

 - . Sports Items (Basketballs, Soccor Balls, etc.)

Items for 0 - 2 year olds that are generally in short supply include:

- · Learning Toys: Vtech, LeapFrog, Fisher-Price
- · Play Mats
- - Check with your school for donation deadlines

· Power Banks

· Phone Acces.

Hoodies/Sweatshirts

• Blankets

Thank you for supporting Leduc Santa's Helpers and helping those less fortunate this holiday se



www.leducsantashelpers.ca

Helping families in Leduc for 40 years

We believe every child should have a smile on their face at Christmas!

Registration will be open:

November 1 - December 12

To register online visit:

www.leducsantashelpers.ca/hamper-application/

To register via telephone call: 825-995-1008

Program Criteria:

- Must be a resident of the City of Leduc
- Must have children in the household under the age of 18 Must meet the income guidelines:

Maximum Income
up to \$45,000
up to \$47,500
up to \$50,000
up to \$52,500
up to \$55,000
up to \$57,500

A donation box will be available to place your donations in the school office from November 13th to December 8th.







SCHOOL EMERGENCY PROGRAM

A Guide for Parents/Guardians

Schools are one of the safest places in our communities. Nonetheless, an emergency can strike anywhere, and at any time.

During an emergency, our first priority is the safety of our students and staff. In order to provide an effective response to any school emergency Black Gold School Division, in partnership with the *Hour Zero* protocols utilized by emergency response agencies throughout North America, has developed an Emergency Response Plan.

Since a school emergency could require the involvement of numerous agencies, the plan works in conjunction with other local emergency plans. Black Gold's plans do not replace the authority of law enforcement, fire or EMS – staff members work in full co-operation with these agencies. The plans created for individual schools and the Division, are reviewed both annually and after an emergency.

Along with the on-site emergency response team at each school, there is also a Division-based emergency response team that provides support and aid to schools at the time of an emergency.

Staff is trained on emergency protocols, and drills are practiced at each school; drills prepare students and staff to act quickly, and they help minimize confusion and fear during a real emergency.

This guide defines the emergency functional protocols in hopes of answering parent/guardian questions. I hope you find this guide helpful and informative. The Division appreciates your support and assistance in its continued safety efforts.

Sincerely,

William Romanchuk, Superintendent of Schools/CEO

KEEPING SAFE AT SCHOOL

When a school is faced with an emergency, the Incident Commander (usually the principal) will assess the situation and implement the appropriate emergency protocol. The emergency protocols are listed below.

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Lock-Down	Lock-Down is used when there is a threat or potential threat of violence to students and/or staff INSIDE the school. During a Lock-Down, all doors within the school are locked. Students and staff must respond very quickly to a Lock-Down command to get to a safe location before doors are locked. No one is permitted in or out of any area once it has been locked. Only law enforcement is permitted access to the building during a Lock-Down. No one is allowed in or out of a locked room, under any circumstance, until the Incident Commander issues the "All-Clear". Doors will be unlocked by the Incident Commander and/or police.	
Hold and Secure	Hold and Secure is used when there is a threat or potential threat of violence to students and/or staff OUTSIDE the school. During a Hold and Secure, all entrance doors to the school are locked, with no one permitted in or out of the building. Movement is permitted inside the school, and inside activities can continue. No one, other than law enforcement, is permitted access to the building until the Hold and Secure has been cleared.	
Shelter-in-Place	Shelter-in-Place is used when there is NO THREAT OF VIOLENCE but directing and controlling movement inside the school is prudent. A Shelter-in-Place maybe be called for any of the following reasons: an environmental emergency, severe weather, student, or staff requiring first aid/medical/focused attention. During a Shelter-in-Place, students and staff retreat to classrooms/safe zones to seek shelter or simply clear the hallways, allowing for both privacy of a student requiring attention and unrestricted access for emergency responders. This protocol may or may not include having students or staff who are outdoors come back into the school. Doors are not locked during this protocol. Students will not be released or dismissed until the situation has been resolved.	
Evacuation	Evacuation is used when there is possible danger INSIDE the school, (no threat of violence) and it is safer to be outside the school than inside eg: fire, gas leak. This may mean only going outside and away from the building until it is safe to re-enter the school; in other cases, students and staff may need to go to an evacuation center. Parents will be informed of the alternate location through the school's Crisis Notification Network.	
Dismissal	If necessary, a Controlled Student Release Procedure will be used to release students to an authorized emergency contact.	

WHEN AN EMERGENCY OCCURS

Although your natural instincts in an emergency may be to go to the school to safeguard your child, please understand that doing so could impede the response to the situation. Going to the school may interfere with emergency crews' and school personnel's efforts to deal with the emergency. Extra vehicles and people at the site make the task more difficult. Please follow the instructions provided to you through the communications channels outlined below. Please do not go to the school to pick up your child unless requested to do so.

If you arrive at the school in the midst of an emergency, please respect the protocol in progress. While we understand personal circumstances or initial reactions might move you to do something contrary to the school's established procedures, we cannot compromise the safety of students or staff to accommodate individual requests that could put anyone at risk

Please DO NOT CALL THE SCHOOL and DO NOT CALL YOUR CHILD'S CELL PHONE. Parents are asked not to call the

PHONE. Parents are asked not to call the school or their child's cell phone during an emergency.

- Phone systems need to remain available for handling the actual emergency.
- Overloading the system may mean the school cannot communicate with first responders.
- Calling your child's cell phone during an emergency may be putting them at higher risk by disclosing their location or drawing attention to them during a lock-down.

KEEPING INFORMED DURING AN EMERGENCY

Black Gold School Division will inform parents by one of the following methods:

Crisis Notification Network

Parents will be alerted to emergency situations via our SchoolMessenger notification system. In order to receive these notifications, please ensure your contact information is up-to-date.

Website, Social Media

Black Gold School Division will also keep parents informed through one of our electronic notifications: the Black Gold School Division website or social media.

Website: www.blackgold.ca

Additional information regarding emergency procedures is included in your child's School Handbook. Should you have any questions or concerns, please contact your child's school.

CONTROLLED STUDENT RELEASE PROCEDURE

We recognize that when an emergency occurs parents will be worried and want to be reunited with their child as quickly as possible. It is our intention to make this happen. However, to ensure every child's safety and the safety of staff, specific procedures have been established for releasing students.

Parents are asked to adhere to the parent-child reunification procedures listed below. Staff will work hard to ensure these procedures take place without delay. However, please understand the process will still take some time; we ask for your patience when you arrive at the Parent-Child Reunion Area.

Controlled Student Release Procedure

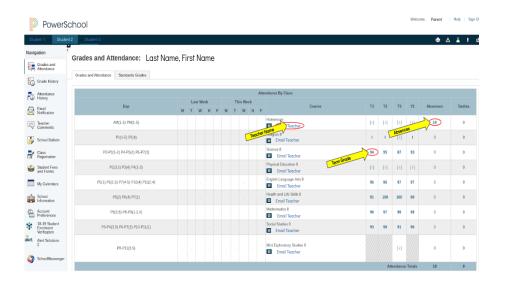
- A Parent-Child Reunion Area will be established. When appropriate, parents will be notified of the Reunion Area's location. The location may not be at the school — the location will depend on the specifics of the emergency.
- Students will only be released to an individual designated as legal guardian or emergency contact on the student's Emergency Form, which is completed at time of school registration. Please be sure to keep this information current with your school, as the school will only release a child to someone listed as an authorized Emergency Contact there will be no exceptions.
- 3. Valid identification is required to pick up your child. This is required to protect your child from any unauthorized individuals attempting to pick up students. Even if school personnel know you, you must still present I.D. as the school may be receiving assistance from other schools or outside agencies.
- 4. You will be required to sign for the release of your child. This is extremely important, as it ensures your child, along with other students, is accounted for at all times. Please do not just take your child from the school or evacuation center without signing for his/her release.
- Once you have been reunited with your child, please leave the area immediately. This is for your own safety and that of your child.
- If you are unable to pick up your child, he/she will be kept at the Parent-Child Reunion Area until alternate arrangements can be made. Your child will be supervised at all times.



Viewing Student Grades and Learning Outcomes in PowerTeacher Pro

Parent Support Document

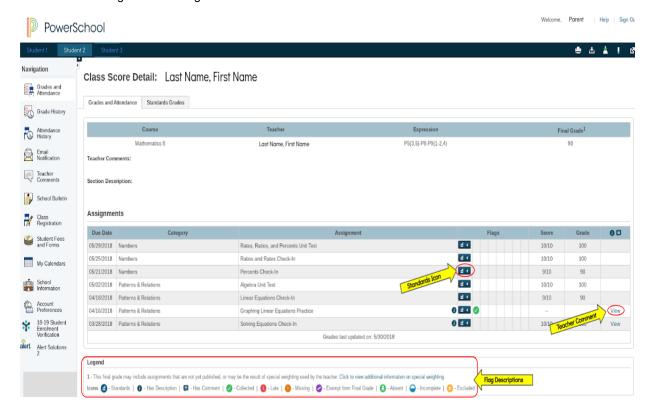
1. Sign in to PowerSchool Parent Portal at https://powerschool.blackgold.ca/public/home.html

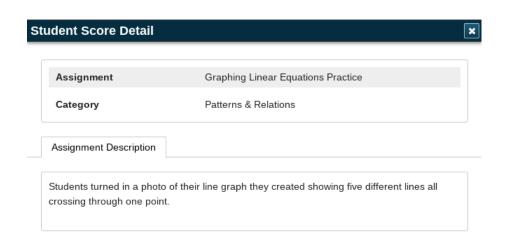


Dates of all absences for Science 6 Exp. P1(2,4-5) P5(3) P6-P7(1) (SCN61400.1) for 18-19:

- 1. P1(4) 09/20/2018 M
- 2. P1(2) 10/09/2018 M
- 3. P1(4) 10/11/2018 A
- 4. P1(5) 10/12/2018 M
- 5. P1(2) 10/23/2018 M

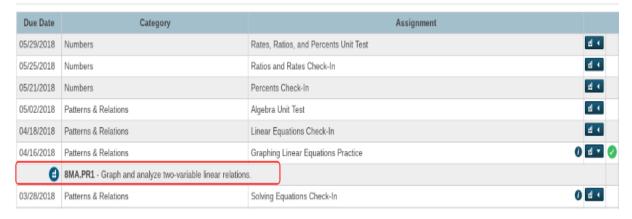
- 8. When a 'View' appears in the last column, teachers comments are available for viewing by clicking on 'View'.
- 9. Flags may also appear after the Standards Icon. They are used to identify various messages outside of percentages and letter grades. The legend for these can be found at the bottom of the screen.





10. Clicking the standards icon allows you to see outcomes that were addressed in that assessment.

Assignments



11. Navigate back to the main page by clicking the student's name on the top, left corner.

