



2018- 2019 Staff Planning and Development Days

School: Linsford Park School

Combined PD Days

October 19 (Professional Staff)

Sessions will be posted by September 30.

December 7th (Professional and Support Staff)

Sessions will be posted by

March 22 (Professional Staff)

ATA PD Days

February 1 ATA PD Day - Dedicated to individual teacher self-directed professional development.

April 12 ATA PD Day - Dedicated to individual teacher self-directed professional development.

September 14th School based PD Day (pm only)

School: Linsford Park School

PD Goal:

Teacher training and classroom set up of Power Teacher Pro/Grade Book

What data are you using to focus on this goal?

AB Ed Curriculum Objectives
Black Gold Regional School protocols
PowerTeacherPro/Grade Book software

PD Activit(y)ies:

Development of online classroom Grade books for posting and accessing student assignment /test marks and progress reports.

Division Alignment: Assessment Numeracy, Math, Literacy, Reading and Writing
Parental communication / engagement
Student achievement



Teacher efficacy

Success Indicators:

Successful initial roll out of classroom Grade Books for online posting and access to marks and report cards.

November 1st School based PD Day (Professional Staff)

School: Linsford Park School

PD Goal:

Continued development /roll out of PowerTeacherPro/Grade Book

What data are you using to focus on this goal?

AB Ed Curriculum
Black Gold Regional Schools protocols
Student assessment data

PD Activit(y)ies:

Continued development/roll out of classroom PowerTeacher Pro/Grade Book

Division Alignment:

Assessment
Numeracy, Math, Literacy, Reading and Writing
Parental communication / engagement
Student achievement
Teacher efficacy

Success Indicators:

Continued successful roll out process of PowerTeacherPro /Grade Book



May 17th School Based PD Day (Professional and Support Staff)

School: Linsford Parkk School

PD Goal:

Collaborative transition planning of special needs students in preparation for the 2019 2020 school year.

What data are you using to focus on this goal?

Individual Student Plans, Behaviour Plans, Medical documents, Assessments

PD Activit(y)ies:

Group discussions of protocols and best practices in determining special needs directions.
Updating ISPs and BPs.

Division Alignment:

- X Assessment
- X Numeracy, Math, Literacy, Reading and Writing
- X Social/Emotional Development
- X Student achievement
- X Teacher efficacy

Success Indicators: Increased understanding of and planning for special needs students in order to further develop their physical, emotional, social, communication, listening, literacy and numeracy growth and successes.

